

Title of the Course: <i>Approaches to English Language Teaching I</i>	Course-No: <i>205</i>	Semester: <i>3rd Semester /1st Year - Fall</i>	
Course type: <i>Lecture & Microteaching</i>	Hours-Practice/Week: <i>3-0</i>	Credits	
		Local	ECTS
Status: <i>Compulsory</i>	Language of Instruction: <i>English</i>	<i>3</i>	<i>6</i>
Lecturer:	<i>Instructor Dr. Salim RAZI</i>		
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Course description:

This course aims to introduce the main approaches to foreign language teaching.

Week / Date	Discussion Topics	Readings
Week 1 20-24.09.2010	Introduction to the course: Content, aims, and expectation.	-----
Week 2 27.09-01.10.2010	A brief history of language teaching The nature of approaches and methods in language teaching	Richards & Rodgers Chapter 1 & 2
Week 3 04-08.10.2010	The grammar translation method	Larsen-Freeman Chapter 2
Week 4 11-15.10.2010	The direct method (Micro-teaching of the GTM)	Richards & Rodgers Chapter 3; Larsen-Freeman Chapter3
Week 5 18-22.10.2010	The audio-lingual method (Micro-teaching of the DM)	Richards & Rodgers Chapter 4; Larsen-Freeman Chapter 4
Week 6 25-29.10.2010	Micro-teaching of the ALM	-----
Week 7 01-05.11.2010	The silent way	Richards & Rodgers Chapter 6; Larsen-Freeman Chapter 5
Week 8 08-12.11.2010	Suggestopedia	Richards & Rodgers Chapter 8; Larsen-Freeman Chapter 6
Week 9 15-19.11.2010	<i>Holiday</i>	-----
Week 10 22-26.11.2010	Mid-Term Exam (This date may slightly change since it is conducted in accordance to departmental mid-term exam schedule)	-----
Week 11 29.11--03.12.2010	Micro-teaching of the Suggestopedia	-----
Week 12 06-10.12.2010	Community language learning	Richards & Rodgers Chapter 7; Larsen-Freeman Chapter 7
Week 13 13-17.12.2010	Total physical response (Micro-teaching of the CLL)	Richards & Rodgers Chapter 5; Larsen-Freeman Chapter 8
Week 14 20-24.12.2010	Communicative language teaching (Micro-teaching of the TPR)	Richards & Rodgers Chapter 14; Larsen-Freeman Chapter 9
Week 15 27-31.12.2010	Wrap it up: Overall assessment of the term	-----
03-14.01.2011	Final Exam	-----

Teaching method:

Lectures, microteaching and trainee reflections. Class videos, PowerPoint presentation and OHP transparencies.

Prerequisites:

Some knowledge of theories of second language acquisition.

Teaching aids:

OHP transparencies, PowerPoint presentations, lecture notes, reference books, audio files, and sample presentation videos.

Assessment method:

Midterm exam constitutes 30% of the final mark while final exam accounts for 40% and microteaching evaluation contributes a 30% to the final mark to be given at the end of the term. Attendance is compulsory and those who exceed 30% absence will automatically

Learning outcomes:

Trainee teachers will develop an awareness of fundamental approaches to language teaching and techniques that are pertinent to these approaches.

Attendance policy:

Students cannot learn without consistent effort throughout the semester. Attendance will be expected in all sessions. Students are required to read the related chapters before the class. Attendance will be taken and recorded in all class sessions. The final grade will be lowered in case of excessive absences. Since this class meets once a week only 14 times this semester, more than one absence is considered excessive. Your final grade will be lowered in accordance with the following scale.

- Two classes : 3 points
- Three classes : 6 points
- Four classes : 10 points
- Five and more classes : Fail

Registration for course:

Required

Registration for examination:

Yes, for each presentation students will be given a particular period by the lecturer.

Remarks:

This lecture is suitable for trainee teachers.

Assignment requirements:

- Assignments must be on A-4 paper.
- Assignments must have 2,5 margins (on all sides) and must be written with one and half spacing.
- Assignments must have names, student numbers, and class of all members in the upper right hand corner.
- Assignments must be turned in on time. Late assignments will not be taken into consideration.

Main reading:

Freeman, D. L. (2000). *Techniques and principles in language teaching* (2nd ed.). Oxford: Oxford University Press.
Richards, J. C.; Rodgers, T. S. (2001). *Approaches and methods in language teaching* (2nd ed.). Cambridge: Cambridge University Press.

Supplementary reading:

Celce-Murcia, M. (ed.) (2001). *Teaching English as a second or foreign language* (3rd ed.). Boston: Heinle & Heinle.

Nunan, D. (1999). *Second language teaching and learning*. New York: Newbury House.

Harmer, J. (2001). *The practice of English language teaching*. Essex: Longman.