

Title of the Course:	Course-No:	Semester:	
Intercultural Communication and Language Teaching	YIDE6019	1st Semester (Fall)	
		1st Year	
Course type: <i>Lecture</i>	Hours-Practice/Week:	Credits	
		Local	ECTS
Status: <i>Elective</i>	Language of Instruction:		
	English	3	6
Lecturer:	Assistant Professor Dr. Salim RAZI		
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Course description:

Intercultural Communication focuses on the importance of culture in our everyday lives, and the ways in which culture interrelates with and effects communication processes. We live in an era of rapid globalization in which being able to communicate across cultures is imperative to our ability to function in a diverse workplace, city, and world. This course exposes the student to the importance of communication among and between politically, culturally, and ethnically diverse people as a bridge to understanding in an increasingly multi-cultural world. This course explores the role of interpersonal perception in communicating with persons from varied cultures, and allows the student to apply these understandings in their own lives. Intercultural Communication focuses on the importance of culture in our everyday lives, and the ways in which culture interrelates with and effects communication processes. We live in an era of rapid globalization in which being able to communicate across cultures is imperative to our ability to function in a diverse workplace, city, and world. This course exposes the student to the importance of communication among and between politically, culturally, and ethnically diverse people as a bridge to understanding in an increasingly multi-cultural world. This course explores the role of interpersonal perception in communicating with persons from varied cultures, and allows the student to apply these understandings in their own lives.

The Intercultural Communication course for PhD students is motivated by a growing demand for improved intercultural communication skills in the world of business, politics, in academic and cultural institutions and in all other spheres of life. Globalization has opened up countless opportunities for intercultural contacts across the globe, but has also given rise to various problems in communicating with people from different cultural backgrounds. Intercultural Communication is the study of effective communication across different cultures. It explores and understands ways in which people and

organisations communicate internationally and within multicultural environments. Intercultural Communication is an important and growing discipline area. Our course is designed for students who wish to become more effective communicators in all professions. It develops individuals who can understand people from diverse cultural backgrounds, who can see things from different and multiple perspectives, and who can apply theories of intercultural communication to practical, work-based situations.

Objectives:

By the end of this course, students should be able to:

- Analyse and critically evaluate the main theories in intercultural communication.
- Develop insights from these theories.
- Relate these theories to ELT based situations.
- Argue the case for adopting particular approaches in particular situations.
- Develop independent research skills.
- Analyse intercultural interactions and evaluate situations using intercultural communication skills.
- Understand cultural and global flow of information.

Teaching method: Lectures, discussion sessions, moderating sessions, student presentations.

Prerequisites: None.

Teaching aids: PowerPoint presentation, Turnitin, reference books, articles.

Assessment method:

Your evaluation will be based on a moderating session (10%), 6 reaction papers (30%), a research paper (50%) and an oral presentation of your research study (10%). Firstly, throughout the term, you need to act as a moderator, either as a pair or individually, for a discussion topic. Secondly, for each moderating session, the moderator is responsible for addressing a related individual discussion topic to each student before the lecture. Each student, then, need to read related chapters as outlined in the course content and respond to the moderator's request by writing a reaction paper of 500 words preceding the lecture. Proceeding the lecture, each student need to revise the reaction paper and submit its revised version. Then, you need to submit a number of 6 reaction papers in total. Thirdly, you need to conduct a research study related to intercultural communication and language learning and report it in a research paper of approximately 4,000 words. You are strongly suggested to present your findings in a related conference and/or publish your paper in a related journal. Finally, at the end of the term, you need to deliver an oral presentation to your classmates, and interested researchers if there are any. Your moderating session and reaction papers contribute to your mid-term examination grade whereas your research paper and its oral presentation contribute to your final grade. Remember that all the written assignments must be submitted online through Turnitin. Please, refer to the instructions to retrieve your class ID and password along with information about how to submit your assignments through Turnitin.

Course Content

Week / Date	Discussion Topics	Related Readings	Assignments
Week 1 18-22.09.2017	Meeting the students: Introducing the course content; Familiarization with related organizations	-----	-----
Week 2 25-29.09.2017	Introduction to intercultural communication: Culture, components of culture; ELF	Brabant et al., 2007, pp. 55-76 Hofstede et al., 2002, pp. 1-166 Hofstede et al., 2010, pp. 3-47 Meierkord, 2007, pp. 199-218 Razi, 2012, pp. 169-186 Spencer-Oatey & Franklin, 2009, pp. 13-80 Wardhaugh, 2006, pp. 221-241 Žegarac, 2000, pp. 48-70	-----
Week 3 02-06.10.2017	Researching intercultural interaction and resources (Moderator)	Kiesling & Paulston, 2005, pp. 107-247 Spencer-Oatey, 2008, pp. 279-303 Spencer-Oatey & Franklin, 2009, pp. 245-325	Research proposals & Reaction Paper 1
Week 4 09-13.10.2017	Feedback on research proposals	-----	-----
Week 5 16-20.10.2017	Identity (Moderator)	Block, 2006, pp. 34-49 Coupland, 2007, pp. 106-145 Dyer, 2007, pp. 101-108 Fougère, 2000, pp. 187-202 Kiesling & Paulston, 2005, pp. 249-288 Spreckels & Kotthoff, 2007, pp. 415-440 Omoniyi, 2006, pp. 11-33 Spencer-Oatey, 2008, pp. 187-204 Suleiman, 2006, pp. 50-74	Reaction Paper 2
Week 6 23.27-04.11.2017	Gender (Moderator)	Beeching, 2002, pp. 6-9 Christie, 2000, pp. 99-124 Coates, 2007, pp. 62-68 Eckert & McConnell-Ginet, 2003, pp. 129-156 Freed, 2003, pp. 699-721 Meyerhoff, 2006, pp. 201-237 Sunderland, 2008, pp. 55-61 Wardhaugh, 2006, pp. 315-334	Reaction Paper 3

Week 7 30.10-03.11.2017	Tutorial on reaction papers	-----	-----
		Barfield & Uzarski, 2009, pp. 1-9 Su-chun, 2007, pp. 4-12	
Week 8 06-10.11.2017	Teaching culture (Moderator)	Tanriverdi & Apak, 2008, pp. 1-18 Thu (2010) pp. 1-45 Türkan & Çelik, 2007, pp. 18-33 Xiao-yan, 2008, pp. 49-53	Reaction Paper 4
Week 9 13-17.11.2017	Assessing and developing intercultural competence (Moderator)	Newton, 2007, pp. 519-536 Precht & Lund, 2007, pp. 467-490 Rost-Roth, 2007, pp. 491-518 Spencer-Oatey & Franklin, 2009, pp. 173-198	Reaction Paper 5
Week 10 20.11-24.11.2017	Tutorial on research project	-----	-----
Week 11 27.11-01.12.2017	Approaches to intercultural discourse (Moderator)	Kiesling & Paulston, 2005, pp. 1-105	Reaction Paper 6
Week 12 04-08.12.2017	Wrap-up discussion: Benefiting from intercultural communication studies to deal with worldwide refugee issues	-----	-----
Week 13 11-15.12.2017	Research study presentations	-----	Oral presentation
Week 14 18-22.12.2017	Research study presentations	-----	Oral presentation
25.12.2017- 06.01.2018	Final Examination Week	-----	Research paper

Attendance policy:

Students cannot learn without consistent effort throughout the semester and they are required to read the related chapters before the class. Attendance will be expected in all sessions. Attendance will be taken and recorded in all class sessions. Please remember that if you are unable to attend more than 4 weeks, you will automatically fail.

Plagiarism policy:

Either accidental or intentional, there is no tolerance for plagiarism. You need to submit all your assignments through Turnitin and as the lecturer I will determine the originality of your assignments by checking them against plagiarism. Please check departmental policy of plagiarism for further details.

Registration for examination:

You need to enrol in Turnitin virtual class to submit your assignments.

Assignment requirements:

All assignments must:

- ... be written in accordance with APA 6 rules.
- ... be on A-4 paper.
- ... be written in Times New Roman, 12 point font.
- ... be written with double spacing.
- ... have 2.54cm margins on all sides.
- ... be turned in on time.
- ... be submitted online through Turnitin.

Main reading list

- Barfield, S. C., & Uzarski, J. (2009). Integrating indigenous cultures into English language teaching. *English Teaching Forum*, 1, 2-9.
- Beeching, K. (2002). *Gender, politeness and pragmatic particles in French*. Amsterdam: John Benjamins.
- Block, D. (2006). Identity in applied linguistics. In T. Omoniyi & G. White (Eds.), *Sociolinguistics of identity* (pp. 34-49). London: Continuum.
- Brabant, M., Watson, B., & Gallois, C. (2007). Psychological perspectives: Social psychology, language and intercultural communication. In H. Kotthoff & H. Spencer-Oatey (Eds.), *Handbook of intercultural communication* (pp. 55-76). Berlin: Mouton de Gruyter.
- Christie, C. (2000). *Gender and language: Towards a feminist pragmatics*. Edinburgh: Edinburgh University Press.
- Coates, J. (2007). Gender. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 62-68). London: Routledge.
- Coupland, N. (2007). *Style: Language variation and identity*. Cambridge: Cambridge University Press.
- Dyer, J. (2007). Language and identity. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 101-108). London: Routledge.
- Eckert, P., & McConnell-Ginet, S. (2003). *Language and gender*. Cambridge: Cambridge University Press.
- Fougère, M. (2000). Adaptation and identity. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (2nd ed., pp. 187-202). London: Continuum.
- Freed, A. F. (2003). Epilogue: Reflections on language and gender research. In J. Holmes & M. Meyerhoff (Eds.), *The handbook of language and gender* (pp. 699-721). Oxford: Blackwell.
- Hofstede, G. J., Pedersen, P. B. & Hofstede, G. (2002). *Exploring culture: Exercises, stories and synthetic cultures*. London: Nicholas Brealey Publishing.
- Kiesling, S. F., & Paulston, C. B. (Eds.) (2005). *Intercultural discourse and communication: The essential readings*. Oxford: Blackwell.
- Meierkord, C. (2007). Lingua franca communication in multi-ethnic contexts. In H. Kotthoff & H. Spencer-Oatey (Eds.), *Handbook of intercultural communication* (pp. 199-218). Berlin: Mouton de Gruyter.
- Meyerhoff, M. (2006). *Introducing sociolinguistics*. London: Routledge.

- Newton, J. (2007). Adapting authentic workplace talk for workplace communication training. In H. Kotthoff & H. Spencer-Oatey (Eds.), *Handbook of intercultural communication* (pp. 519-536). Berlin: Mouton de Gruyter.
- Omoniyi, T. (2006). Hierarchy of identities. In T. Omoniyi & G. White (Eds.), *Sociolinguistics of identity* (pp. 11-33). London: Continuum.
- Precht, E., & Lund, A. D. (2007). Intercultural competence and assessment: Perspectives from the INCA project. In H. Kotthoff & H. Spencer-Oatey (Eds.), *Handbook of intercultural communication* (pp. 467-490). Berlin: Mouton de Gruyter.
- Razi, S. (2012). Developing the inventory of cultural components to assess perception in language learning. *Novitas-ROYAL*, 6, 169-186.
- Rost-Roth, M. (2007). Intercultural training. In H. Kotthoff & H. Spencer-Oatey (Eds.), *Handbook of intercultural communication* (pp. 491-518). Berlin: Mouton de Gruyter.
- Spencer-Oatey, H. (2008). Data collection in pragmatics research. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (pp. 279-303). New York, NY: Continuum.
- Spencer-Oatey, H., & Franklin, P. (2009). *Intercultural interaction: A multidisciplinary approach to intercultural communication*. London: Palgrave Macmillan.
- Spreckels, J., & Kotthoff, H. (2007). Communicating identity in intercultural communication. In H. Kotthoff & H. Spencer-Oatey (Eds.), *Handbook of intercultural communication* (pp. 415-440). Berlin: Mouton de Gruyter.
- Su-Chun, W. (2007). Culture fusion and English language teaching. *Sino-US English Teaching*, 4(10), 4-12.
- Suleiman, Y. (2006). Constructing languages, constructing national identities. In T. Omoniyi & G. White (Eds.), *Sociolinguistics of identity* (pp. 50-74). London: Continuum.
- Sunderland, J. (2008). *Language and gender: An advanced resource book*. New York: Routledge.
- Tanriverdi, B., & Apak, Ö. (2008). *Culture and language teaching through media*. Unpublished manuscript.
- Thu, T. H. (2010, September). *Teaching culture in the EFL/ESL classroom*. Paper presented at the Los Angeles Regional California Teachers of English to Speakers of Other Languages, Fullerton, California.
- Türkan, S., & Çelik, S. (2007). Integrating culture into EFL texts and classrooms: Suggested lesson plans. *Novitas-ROYAL*, 1, 18-33.
- Xiao-yan, W. (2008). Reflection on the notion of culture teaching. *US-China Foreign Language*, 6(1), 49-53.
- Wardhaugh, R. (2006). *An introduction to sociolinguistics* (5th ed.). Oxford: Blackwell.
- Žegarac, V. (2008). Culture and communication. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (pp. 48-70). New York, NY: Continuum.

Supplementary reading list

- Bayraktaroğlu, A. (2001). Advice-giving in Turkish: "Superiority" or "solidarity"? In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 177-208). Amsterdam: John Benjamins.
- Bayyurt, Y., & Bayraktaroğlu, A. (2001). The use of pronouns and terms of address in Turkish service encounters. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 209-240). Amsterdam: John Benjamins.

- Block, D. (2010). Globalization and language teaching. N. Coupland (Ed.), *The handbook of language and globalization* (pp. 287-304). Oxford: Wiley-Blackwell.
- Doğançay-Aktuna, S., & Kamışlı, S. (2001). Linguistics of power and politeness in Turkish: Revelations from speech acts. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 75-104). Amsterdam: John Benjamins.
- Gal, S. (2007). Multilingualism. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 149-156). London: Routledge.
- Gumperz, J. J. (1982). *Discourse strategies*. Cambridge: Cambridge University Press.
- Harris, S. (2007). Politeness and power. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 122-130). London: Routledge.
- Heller, M. (2006). Bilingualism. In C. Jourdan & K. Tuite (Eds.), *Language, culture, and society* (pp. 156-167). Cambridge: Cambridge University Press.
- Hymes, D. (2005). Models of the interaction of language and social life: Toward a descriptive theory. S. F. Kiesling, & C. B. Paulston (Eds.), *Intercultural discourse and communication: The essential readings* (pp. 4-16). Oxford: Blackwell.
- Kachru, B. B. (Ed.) (1992). *The other tongue: English across cultures* (2nd ed.). Urbana, Chicago: University of Illinois Press.
- Kasper, G. (2000). Data collection in pragmatics research. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (2nd ed., pp. 279-303). London: Continuum.
- Kearns, J. T. (1994). Meaning, structure and speech acts. In S. L. Tsohatzidis (Ed.), *Foundations of speech act theory: Philosophical and linguistic perspectives* (pp. 50-79). London: Routledge.
- Leclerc, A. (2001). Verbal mood & sentence mood in the tradition of universal grammar. In D. Vanderveken & S. Kubo (Eds.), *Essays in speech act theory* (pp. 63-84). Amsterdam: John Benjamins.
- Mesthrie, R., & Bhatt, R. M. (2008). *World Englishes: The study of new linguistic varieties*. Cambridge: Cambridge University Press.
- Milroy, L., & Gordon, M. (2003). *Sociolinguistics: Method and interpretation*. Oxford: Blackwell.
- Olshtain, E., & Celce-Murcia, M. (2001). Discourse analysis and language teaching. Schiffrin, D., Tannen, D., & Hamilton, H. E. (Eds.), *The handbook of discourse analysis* (pp. 707-724). Oxford: Blackwell.
- Overstreet, M. (1999). *Whales, candlelight, and stuff like that: General extenders in English discourse*. Oxford: Oxford University Press.
- Ruhi, Ş., & Doğan, G. (2001). Relevance theory and compliments as phatic communication: The case of Turkish. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 341-390). Amsterdam: John Benjamins.
- Sankoff, D. (2008). How to predict the evolution of a bilingual community. M. Meyerhoff & N. Nagy (Eds.), *Social lives in language: Sociolinguistics and multilingual speech communities* (pp. 179-194). Amsterdam / Philadelphia: John Benjamins.
- Spencer-Oatey, H. (2000). Face, (Im)politeness and rapport. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (2nd ed., pp. 11-47). London: Continuum.
- Spencer-Oatey, H. (2000). Projects. In H. Spencer-Oatey (Ed.), *Culturally speaking: Culture, communication and politeness theory* (2nd ed., pp. 322-325). London: Continuum.

- Şahan, Ö., Şahan, K. E., & Razi, S. (2014). Turkish language proficiency and cultural adaptation of American EFL teachers in Turkey. *Procedia Social and Behavioral Sciences*, 158, 304-311.
- Taavitsainen, I., & Jucker, A. H. (2008). Speech acts now and then: Towards a pragmatic history of English. In A. H. Jucker & I. Taavitsainen (Eds.), *Speech acts in the history of English* (pp. 1-26). Amsterdam: John Benjamins.
- Tagliamonte, S. A. (2006). *Analysing sociolinguistic variation*. Cambridge: Cambridge University Press.
- Tuite, K. (2006). Interpreting language variation and change. In C. Jourdan & K. Tuite (Eds.), *Language, culture, and society* (pp. 229-256). Cambridge: Cambridge University Press.
- Watt, D. (2007). Variation and the variable. In Llamas, C., Mullany, L., & Stockwell, P. (Eds.), *The Routledge companion to sociolinguistics* (pp. 3-11). London: Routledge.
- Yemenici, A. (2001). Analysis of the use of politeness maxims in interruptions in Turkish political debates. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 307-340). Amsterdam: John Benjamins.
- Zeyrek, D. (2001). Politeness in Turkish and its linguistic manifestations: A sociocultural perspective. In A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistics politeness across boundaries* (pp. 43-74). Amsterdam: John Benjamins.

Resources Focused on Intercultural Communication

<http://www.mislinks.org/communicating/intercultural-communication/>
<http://www.sietareu.org>

Related Journals

Journal of Intercultural Communication

<http://www.immi.se/intercultural/>

Journal of Intercultural Communication Research – Taylor & Francis Online

<http://www.tandfonline.com/toc/rjic20/current>

Journal of International and Intercultural Communication – Taylor & Francis Online

<http://www.tandfonline.com/toc/rjii20/current>

Journal of Intercultural Communication Studies (ICS)

<http://www.uri.edu/iaics/journal/index.php>

International Journal of Intercultural Relations - Elsevier

<http://www.journals.elsevier.com/international-journal-of-intercultural-relations/>

International Association for Intercultural Communication Studies

<http://www.uri.edu/iaics/content/index.php>

Journal of World Anthropology

<http://wings.buffalo.edu/research/anthrois/oldsite/JWA/index.html>

Language and Intercultural Communication – Routledge

<http://www.tandfonline.com/toc/rmli20/current>

Language, Culture and Curriculum – Taylor & Francis

<http://www.tandfonline.com/toc/rlcc20/current>

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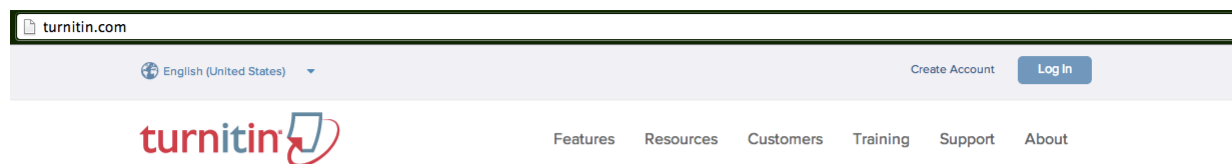
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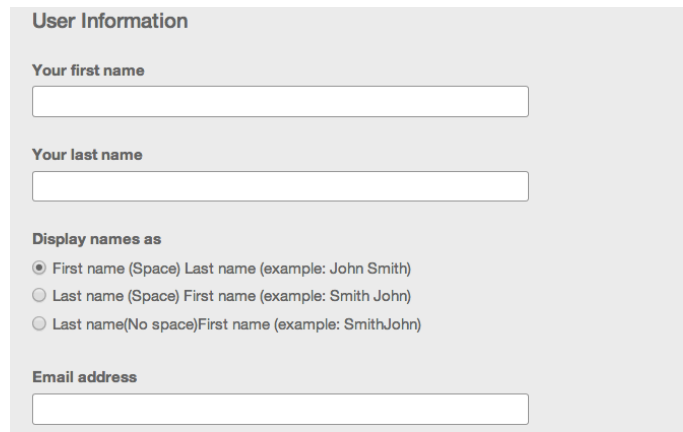
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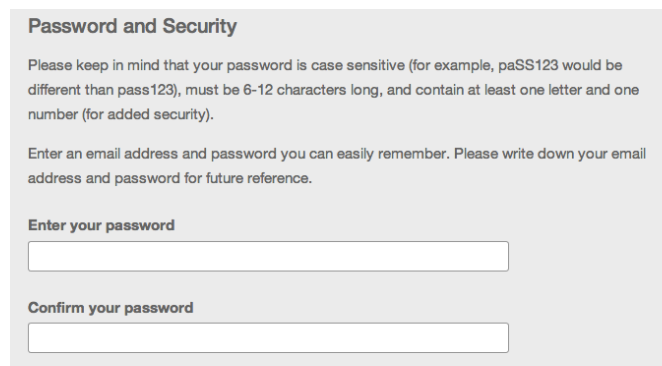
☒ First name (Space) Last name (example: John Smith)

☐ Last name (Space) First name (example: Smith John)

☐ Last name(No space)First name (example: SmithJohn)

Email address

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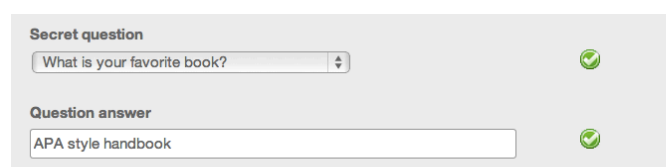
Please keep in mind that your password is case sensitive (for example, paSS123 would be different than pass123), must be 6-12 characters long, and contain at least one letter and one number (for added security).

Enter an email address and password you can easily remember. Please write down your email address and password for future reference.

Enter your password

Confirm your password

6. Select a secret question using the **secret question** pull down menu, enter an answer.



Secret question

What is your favorite book?

Question answer

APA style handbook

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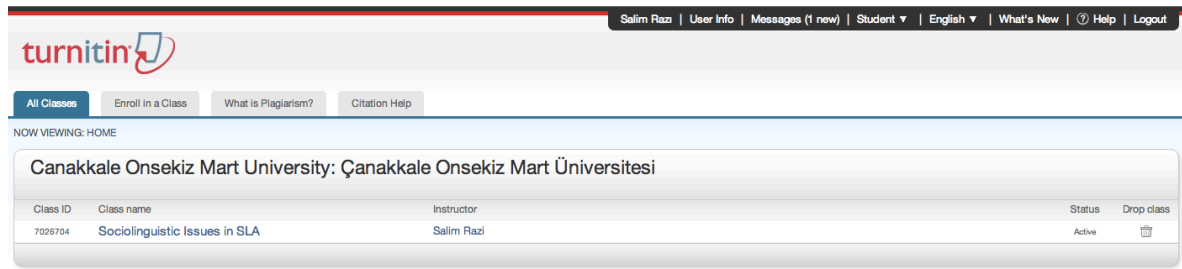


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